



**Institutional Partnerships Program  
Annual Progress Report<sup>1</sup>  
Due October 31, 2004**



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**INTRODUCTION**

USAID uses this material to report its development results to Congress. Your contribution of data is critical to Congress's understanding of development and the future funding of such programs. This information forms the basis of ALO's dissemination of partnership results to USAID and other donor organizations and is communicated throughout the higher education community.

**Partnership Title: Social Work Education in Ethiopia Partnership**

**Development Field/Sector: Higher Education Leadership and Academic Transformation**

**Lead U.S. Institution(s): University of Illinois at Chicago**

**Host Country(ies): Ethiopia**

**Lead Host Country Partner Institution(s): Addis Ababa University**

**U.S. Partnership Director(s): Alice K. Johnson Butterfield, Ph.D., Nathan Linsk, Ph.D.**

**Host Country Partnership Director(s): Abye Tasse, Ph.D., Seyoum Gebreselassie, Ph.D.**

**Host Country/Region USAID Mission Contact: William Hammink**

**Partnership Web Site (if any): <http://www.uic.edu/jaddams/college/index1.htm>**

**Period Covered by this Report: October 1, 2003 – September 30, 2004.**

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<sup>1</sup> Revised September 30, 2004

## INSTRUCTIONS

- As feasible, ensure that both the U.S. and overseas partners are involved in the writing of this report. It is the lead U.S. institution's responsibility to submit this report by the due date to ALO.
- Please include as much information as necessary to fully answer the questions. The boxes below expand.
- Mail or e-mail the completed report to your primary contact at ALO by October 31, 2004.
- Share a copy of this report with the appropriate person(s) at the host country USAID Mission.

## PARTNERSHIP PROFILE

In approximately 250 words, please provide an executive summary of your higher education partnership, describing the key development issue(s) it addresses, its overall objectives, primary activities, anticipated and unanticipated development outcomes, successes, and challenges to date. The information you provide will be particularly valuable for us in our dissemination efforts to USAID and the higher education community through print and on-line publications.

The University of Illinois at Chicago (UIC) and Addis Ababa University (AAU) are engaged in a university-to-university partnership to establish Ethiopia's first-ever master's degree in social work and a new School of Social Work. The new graduate degree prepares professional social workers to manage community-based services and develop new programs in the areas of health, child welfare, and community development. The major components of the Social Work Education in Ethiopia Partnership (Project SWEEP) are:

- **Planning Phase** (October 2002-January 2003). A planning team traveled to Ethiopia to assess current methods of training social welfare officials, community health workers, and staff and administrators of local NGOs.
- **Curriculum Development/JACSW Faculty Exchange** (February-June 2003). Activities focused on curriculum development for the new master's program in social work.
- **Program Development/AAU Faculty Exchange.** (July—October, 2003). Activities focused on producing draft syllabi, teaching materials, and reference documents for teaching graduate courses in social work. Three (3) Ethiopian educators worked intensively with faculty at the Jane Addams College of Social Work.
- **Implementation and Evaluation.** (November, 2003 – June 2005) Activities focused on implementing the new graduate curriculum, including policies and procedures for student recruitment and matriculation, course approval, and scheduling. UIC faculty co-teach courses from Sept. 2004 to June 2005.

The Social Work Education in Ethiopia Partnership is a collaborative process. Partners include the Council for International Programs USA (CIPUSA), other nonprofit organizations in the greater Chicago, Christian Relief & Development Association (CRDA), and other non-governmental organizations (NGOs) in Ethiopia. Funding has been provided by the Association Liaison Office for University Cooperation in Development/USAID.

## QUALITATIVE ANALYSIS

1.	<p>In <u>one or two sentences</u>, state the overall objective of your higher education partnership and its intended development results:</p> <p>The University of Illinois at Chicago (UIC), Addis Ababa University (AAU), the Council of International Programs USA (CIPUSA), and a network of government and nonprofit agencies in the greater Chicago area, will partner to strengthen the undergraduate curriculum in social work and establish a master's degree in social work at AAU in collaboration with the Ethiopian government and non-governmental organizations (NGOs).</p>
2.	<p>What activities have the partner institutions undertaken during <u>this reporting period</u> to achieve the stated partnership objectives and development outcomes?</p> <p>Addis Ababa University has taken several important steps to establish its new School of Social Work and the Master's in Social Work (MSW) program. The most significant accomplishments are: 1) the development of a new admissions process for graduate students in social work at AAU; and 2) the opening of the new School of Social Work in September 2004.</p>
3.	<p>How have these activities strengthened (or will they ultimately strengthen) the capacity of the lead host country higher education institution(s)?</p> <p>A Masters in Social Work (MSW) degree has never before been offered in Ethiopia. The new degree will build the capacity of the Ethiopian workforce in areas of HIV/AIDS, child welfare, and the management of public and community-based agencies working to meet social needs related to poverty in Ethiopia.</p>
4.	<p>How have these activities benefited the local host country community?</p> <p>Most of the 40 students enrolled in the MSW program have histories of employment in the NGO sector in Ethiopia. Some students are sponsored by NGOs and will continue working there. Others have left their jobs to enroll full-time in the graduate program. However, many of these students continue part-time or consultant work with community-based organizations, and will likely be employed in leadership positions in such programs after the completion of the degree.</p>
5.	<p>How have these activities benefited (or will they ultimately benefit) the lead U.S. institution(s) and the local U.S. community?</p> <p>In August 2003, Andreas Eshete', UNESCO Chair for Human Rights and Democracy, and President of Addis Ababa University, and Abye Tasse, Dean of the School of Social Work, and Vice President of International Affairs, came to the University of Illinois at Chicago. Their campus visit included meetings with Dean Creasie Finney Hairston of the Jane Addams College of Social Work, Chancellor Sylvia Manning, Nora Bonnin of the Office of International Affairs, and several other deans and faculty from various schools and colleges at UIC. Discussions were held as to how to expand the university-to-university partnership between UIC and AAU to other campus entities. Such projects would be developed under the Memorandum of Agreement that was signed by UIC and AAU in 2003. We are continuing these discussions and plan additional meetings between campus leaders in January 2005.</p>

6.	<p>List other collaborating U.S. and host country institutions (e.g., NGOs, community-based organizations, government agencies, small businesses, other higher education institutions, etc.) and describe their involvement in partnership activities during this reporting period:</p> <ul style="list-style-type: none"> <li>• <b>International Federation for Education and Self-Help (IFESH).</b> The International Federation for Education and Self-Help (IFESH) is a USAID-funded Teachers for Africa program. IFESH is committed to bringing trained social work faculty from the USA to provide teaching support for the next 3-5 years until faculty capacity at AAU is developed in social work. In September 2004, Dr. Jim Rollin, formerly an assistant professor at the Jane Addams College of Social Work, began a 10 month assignment as a TFA at the School of Social Work at AAU.</li> <li>• <b>Ethiopian North American Health Professionals Association (ENAHPA).</b> Book Drive II is in progress. We have collected approximately 1000 new social science books and journals, and more than 200 business and management books. (Most books are new with publication dates from 1995 to present.) These books will be shipped from Detroit, Michigan in January 2005 to AAU.</li> </ul>
7.	<p>What have been your partnership's greatest <i>successes</i> during this reporting period? Has your partnership also experienced any <u>unanticipated</u> successes? YES</p> <p>If YES, please fully describe: Phase 4 objectives that have been accomplished are the implementation of policies and procedures for recruitment, admissions, and matriculation of students, course scheduling, teaching assignments, development of a Field Education Manual, securing office and classroom space, hiring a dean and an administrative assistant, and other necessary operations for beginning the new graduate degree program in September 2004. The greatest successes during this reporting period are: 1) developing a more comprehensive admissions process for applicants to the graduate program in social work at AAU; and 2) the matriculation of 40 students in the new MSW program.</p> <p>An unanticipated success was the location of the School of Social Work in a new building just opened in September 2004. The School occupies the 3<sup>rd</sup> floor, south wing of the university's new 4-story building. This includes 7 offices and large classroom space.</p> <p>Another unanticipated success is the election of Dean Abye Tasse as President of the International Association of Schools of Social Work (IASSW) in October 2004 at the IASSW meetings in Adelaide, Australia. Dean Abye has invited the Board of IASSW to meet in Addis Ababa in January 2005. The Board voted to come here and approximately 35 international social work leaders from around the world will come to Addis Ababa University. Students at the School of Social Work are planning a 2-day conference on social work in Ethiopia.</p>
8.	<p>Has your partnership encountered any <i>challenges</i> during this reporting period? YES</p> <p>If YES, please fully describe:</p> <p><i>A major challenge is the operation of the new School of Social Work without an approved budget from the Ministry of Education in Ethiopia.</i> The budget was submitted in the summer of 2004 from Addis Ababa University, but formal approval and receipt of money for operating the School has not yet been received. Professor Melese Getu worked with the Finance Officer at AAU to secure new computers (Dell) for the offices of the administrative secretary, Dean, visiting professors, and Associate Dean, and desks, chairs, white boards and tables for instruction purposes. The new building does not yet have telephone or internet access. This is being worked on at the present time. Phone and internet connection should be available by the end of 2004. A second challenge is teaching courses in social work without a fully-qualified faculty in social work at AAU. Project SWEEP has been assisting in teaching 4 courses (2 fall semester and 2 spring semester) of the 2004-2005 academic year.</p>

9.	<p>Has your partnership informed <i>policy</i> at the institutional, community or national levels in the host country through policy relevant research consultations, analysis, advice and/or direct assistance (e.g., helped increase the enrollment or participation of underserved students, adopted a policy of service to the community etc.)? YES</p> <p>If YES, please fully describe: <i>Our partnership developed a new and different admissions process for applicants to the MSW program.</i> The usual application includes: 1) information about the applicant, 2) three letters of reference (these are spaces for people to write a short paragraph about the applicant and sign it), 3) information about whether the applicant is NGO-sponsored, self-sponsored, or government-sponsored, 4) bank statement, 5) GPA, and 6) exam. To this information, we added a Personal Statement and a Resume. Our process of admission included a point system in two parts: 1) Pre-screening using the Personal Statement and other applicant information (done by Alice Johnson and Melese Getu in Ethiopia in May 2004), and blind review of the exams (done by Drs. Nathan Linsk, James Rollin, and Melese Getu in Chicago in July 2004).</p> <p><i>Our admissions criteria gave particular attention to women applicants.</i> We admitted 8 out of 9 women who applied. One woman subsequently did not join the program, but 7 out of 40 students who were admitted are women. One blind student and 3 students with sight disorders are also enrolled in the new graduate program.</p> <p><i>Another new policy that was developed for admissions to the graduate program was a week-long orientation and student assessment program.</i> This orientation program included: 1) The privileged process of learning, 2) student and faculty expectations, 3) personal methods of organization, and 4) preferred modes of assessing student learning (See attached schedule). No other schools or colleges at AAU include an intensive student orientation. The week ended with individual learning papers submitted by students and assignment of students to faculty advisors. Faculty participants included: Dean Abye, and Professors Melese Getu, James Rollin, and Alice K. Johnson.</p>
10.	<p>Has your partnership conducted collaborative <i>research</i> during this reporting period to address a development problem in the host country? NO</p> <p>If YES, please fully describe:</p>
11.	<p>Has your partnership adapted <i>curricula</i> or introduced methods of instruction relevant to host-country development needs during this reporting period? YES</p> <p>If YES, please fully describe: Faith Bonecutter, MSW, Director of Field Education at the Jane Addams College of Social Work, University of Illinois at Chicago, participated in the May 2004 faculty exchange of UIC faculty to Ethiopia. (Also on the UIC team were Professors Nathan Linsk, James Rollin, and Alice K. Johnson). Faith provided leadership in developing the AAU Field Education Manual. Feedback on the manual was obtained from the partnership team, as well as from social work alumni from the previous BA program (1950-1970s at Haile Selassie I University). Faith also worked with the Advisory Committee consisting of leaders of Ethiopian NGOs. Two meetings were held with these community leaders. Their input was valuable in developing the Field Education Manual.</p> <p>The graduate program in social work has also introduced a new model of teaching at Addis Ababa University. The new teaching model has three unique components:</p> <ul style="list-style-type: none"> <li>• Each course in the School of Social Work is taught for one month (4 courses X 1 month = 15 weeks of the semester). This intensive, adult-learning approach allows students to focus in-depth on the content of one course at a time. Classes are scheduled from 9:00 a.m.—3:00 p.m. for four days a week. This format means that students have much more contact with professors than the usual 2-3 hours a week for 15-16 weeks of the semester. The program <i>really</i> is full-time! The format also allows faculty from outside of Ethiopia to spend 1 month</li> </ul>

	<p>teaching in Ethiopia. For example, Dr. Alice Johnson taught the 1<sup>st</sup> course in the new MSW program at AAU in September-October 2004, and Dr. Nathan Linsk taught the 3<sup>rd</sup> course in the MSW program in November-December 2004.</p> <ul style="list-style-type: none"> <li>• Within the month-long structure of each MSW course, one week is allotted for a Special Seminar taught by an international social worker. For example, Dr. Ralph Brody of Cleveland State University taught a Management &amp; Leadership Seminar (5 days) as part of the 2<sup>nd</sup> course (Management) in the new MSW program. Dr. Brody paid his way to Ethiopia and provided \$1400 of the 3<sup>rd</sup> edition of the leading management text which he has authored. Dorothy Faller, CEO of Faller International Training traveled to Ethiopia to provide in-country teaching assistance during the 1<sup>st</sup> course (Integrated Social Work Methods I) for 10 days in September-October 2004.</li> <li>• The third innovation in teaching is the use of interactive teaching methods in the classroom. Methods include working in groups, role plays, simulations, community projects, group exercises, guest speakers, etc. These pedagogical methods are <i>very</i> different from the usual didactic lecture and exam format typical of classroom teaching at AAU.</li> </ul>
12.	<p>Has your partnership undertaken activities to prepare individuals for participation in the host country's <i>workforce</i>? YES</p> <p>If YES, are some of these efforts targeted to underserved or disadvantaged groups? Please fully describe:</p> <p>Inherent in Project SWEEP is its focus on developing Ethiopia's educational capacity by preparing a professionally trained, social work workforce to address its extremely pressing social problems. To assure that disadvantaged groups are represented among students in the MSW program, applicants selected for admission will include the following groups: a) women, b) those working in public welfare (penal system, refugee resettlement, food security, etc.), c) NGOs working in rural areas, d) persons with disabilities, and e) persons with capability and interest to further their education at the Ph.D. level so as to prepare for roles as social work faculty in Ethiopia.</p>
13.	<p>Has your partnership been involved in <i>community outreach</i> activities in the host country during this reporting period? YES</p> <p>If YES, please fully describe:</p> <p>As part our goal to build community-wide and university-wide support for the development of a graduate degree in social work in Ethiopia, we held two all-day workshops for NGO leaders in May 2004. These workshops were hosted by Christian Relief and Development Association (CRDA), an umbrella organization of 280 NGOs in Ethiopia.</p> <ul style="list-style-type: none"> <li>• Seminar on "Kinship Care: A U.S. Perspective" by Faith Johnson Bonecutter, Director of Field Education at the Jane Addams College of Social Work at UIC. This workshop provided an overview kinship care policies and practice in the U.S., including discussion on the experience of families in kinship care in the U.S., and practice principles and methods for working collaboratively with extended families caring for related children that emerged from previous funded research on kinship care; identification of barriers to collaboration and consider strategies for overcoming these barriers; and consideration of permanency planning for children in the custody of the child welfare system and methods for helping families decide what permanency option fits the child, the family, and the mandates of the child welfare system.</li> <li>• Seminar on "HIV/AIDS and Advocacy" by Nathan Linsk and Alice K. Johnson. This workshop provided an overview of community-based health care as related to HIV/AIDS and advocacy for clients, programs, and policy change.</li> </ul>

14.	<p>Has your partnership been involved in building the host country's <i>trade capacity</i> during this reporting period? NO</p> <p>If YES, please fully describe:</p>
15.	<p>How has information about your partnership been disseminated during this reporting period? As appropriate, please provide ALO with samples of the following as attachments to this report:</p> <ul style="list-style-type: none"> <li>• Project SWEEP produced a documentary entitled "Social Work Education in Ethiopia Partnership. A copy was sent to the ALO office in June 2004. The video was one of five entries in the "Moving Images" contest sponsored by ALO.</li> <li>• Prints are enclosed of photographs that may be used in future ALO publications. Digital copies of the photos are available by request.</li> </ul>
16.	<p>Outline your partnership's <i>planned activities</i> for the next six months, paying particular attention to achieving stated objectives:</p> <p>In the original program, the new MSW program was to begin in September 2003. However, AAU decided to start the graduate program as a <i>new School of Social Work</i>. This required appointing a dean, obtaining office and classroom space, and obtaining a budget from the Ministry of Education. The MSW program began on September 13, 2004. A no-cost extension was necessary to complete the objectives of Phase IV:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Social work faculty at UIC will be matched with social science faculty at AAU according to their areas of expertise, including generalist practice, field education, criminal justice, advocacy and ethics, social problems (HIV/AIDS, poverty reduction, family planning, child welfare), and community practice. <ul style="list-style-type: none"> <li>○ <i>The graduate courses at AAU will be taught in 1-month blocks (See attached Course Planning Grid)). Professors Johnson and Linsk will each teach a course in the Fall 2004 semester. Two other UIC faculty will teach in the Spring 2005 semester.</i></li> </ul> </li> <li><input type="checkbox"/> UIC faculty will provide mentoring and consultation through email communication and teaching materials will be shared via the project Website. <ul style="list-style-type: none"> <li>○ <i>We need to develop a better website for accomplishing this objective. The one we have was done by a student who has left the university, and we need to establish a site that can develop the online resources needed to sustain the new degree program after funding ends.</i></li> </ul> </li> <li><input type="checkbox"/> An Evaluation Workshop and Seminar will be held in Addis Ababa. The evaluation component of this event will provide results of the Social Work Education in Ethiopia Partnership to UIC and AAU, and the platform for planning ways to link the fledgling program at AAU with other departments and schools of social work in Africa. Following the Seminar, community-based presentations in the greater Chicago area will provide the impetus for future exchanges and the development of sustainable ties that extend beyond the scope of this grant. <ul style="list-style-type: none"> <li>○ <i>An International Conference and Evaluation Seminar will be held in January 2005. It will follow the Board Meeting of the International Association of Schools of Social Work (IASSW). At the invitation of Dean Abye of the School of Social Work at AAU, the IASSW Board has voted to meet in Ethiopia. The International Conference and Evaluation Seminar will be attended by international social work leaders from Africa and throughout the world.</i></li> </ul> </li> </ul>

## QUANTITATIVE ANALYSIS

		<b>This period</b> (October 1, 2003 - September 30, 2004)	<b>Since beginning of ALO funding</b>
1.	How many exchanges has the partnership supported for host country participants?	Faculty: 1 Undergraduate Students: Graduate Students: Administrators: 4 Others: TOTAL: 5	Faculty: 4 Undergraduate Students: Graduate Students: Administrators: 4 Others: TOTAL: 8
	Describe the nature and duration of the exchange(s):		
	<p>1) July 21—August 9, 2004: Dr. Melese Getu visited the University of Illinois at Chicago (UIC). The primary purpose of the exchange visit was grading the admissions exams of 60 applicants to the new MSW program at AAU. In addition, Dr. Melese visited Chicago-area agencies related to the development of field education for social work and participated in training on HIV/AIDS for community-based programs.</p> <p>2) August 6—19, 2004: Andreas Eshete', UNESCO Chair for Human Rights and Democracy, and the President of Addis Ababa University, and Abye Tasse, Dean of the School of Social Work and Vice President of International Affairs at Addis Ababa University traveled to the USA to participate in the ALO-sponsored annual Synergy in Development meeting (August 11-13, 2004) in Washington, DC. Following these meetings, President Andreas and Dean Abye traveled to Chicago to meet with Dean Creasie Finney Hairston of the Jane Addams College of Social Work, Chancellor Sylvia Manning, Nora Bonnin of the Office of International Affairs, and several other deans and faculty from various schools and colleges at UIC. Discussions were held as to how to expand the university-to-university partnership between UIC and AAU to other campus entities. A reception hosted by the Jane Addams College of Social Work was held in their honor.</p> <p>3) August 8-22, 2004: Addis Ababa University sent two administrators to UIC for a short-term visit. All expenses were paid by AAU. These included Mohammed Seid, Finance &amp; Procurement Officer and Lecturer Department of Management and Public Administration, and Ms. Alganesh Ayele, Finance Manager, Department of Finance at AAU. The purpose of their visit was to meet with UIC administrators and staff in Purchasing and Materials Management, and identify potential university partners for additional collaborative projects between UIC and AAU.</p>		
2.	How many exchanges has the partnership supported for U.S. participants?	Faculty: 8 Undergraduate Students: Graduate Students: Administrators: Others: TOTAL: 8	Faculty: 14 Undergraduate Students: Graduate Students: Administrators: Others: TOTAL: 14



		<b>This period</b> (October 1, 2003 - September 30, 2004)	<b>Since beginning of ALO funding</b>
	<p>Describe the nature, location, and duration of the exchange(s):</p> <ul style="list-style-type: none"> <li>• March 2004: UIC faculty (Alice K. Johnson and Nathan Linsk) traveled to Ethiopia for a two week exchange visit. The UIC faculty team worked with Professor Seyoum Gebreselassie and Dean Abye Tasse who traveled from France to Addis Ababa during the same time period.</li> <li>• May 2004: UIC faculty (Alice K. Johnson, Nathan Linsk, Faith Johnson Bonecutter, and James Rollin) traveled to Ethiopia for a three-week exchange visit. The UIC faculty team worked with final policies and procedures related to the new MSW program, which included pre-screening 60 graduate applications, developing the field education manual, and providing short-term training for NGO leaders as part of the community outreach process.</li> <li>• September 2004: Dr. Alice Johnson taught the 1<sup>st</sup> course (SSWA601 Integrated Social Work Methods) in the new MSW program at AAU to 40 MSW students. She also participated in a week-long student orientation.</li> <li>• November-December 2004: Dr. Nathan Linsk taught the 3<sup>rd</sup> course (SSWA611 Social Problems and Community Health) in the MSW program at AAU to 40 MSW students.</li> </ul>		
3.	How many internships has the partnership supported?	Faculty: Undergraduate Students: Graduate Students: Administrators: Others:	Faculty: 2 Undergraduate Students: Graduate Students: Administrators: Others: TOTAL: 2
	Describe the nature, location, and duration of the internship(s):		
4.	Approximately how many host country nationals have been trained (formally/informally, short-term/long-term) through partnership activities (e.g., degree programs, certificate programs, seminars, workshops, extension days, etc.)?	Females: 25 Males: 106 Total: 131	Females: 46 Males: 182 Total: 227

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	<p>Describe the nature, location, and duration of the training:</p> <p>The Master's in Social Work (MSW) program at Addis Ababa University opened in September 2004. Forty students matriculated of which seven were women.</p> <p>As part our goal to build community-wide and university-wide support for the development of a graduate degree in social work in Ethiopia, we held two all-day workshops for NGO leaders in May 2004. These workshops were hosted by Christian Relief and Development Association (CRDA), an umbrella organization of 280 NGOs in Ethiopia.</p> <ul style="list-style-type: none"> <li>• Seminar on "Kinship Care: A U.S. Perspective" by Faith Johnson Bonecutter and James Rollin. This workshop provided an overview kinship care policies and practice in the U.S., including discussion on the experience of families in kinship care in the U.S., and practice principles and methods for working collaboratively with extended families caring for related children that emerged from previous funded research on kinship care; identification of barriers to collaboration and consider strategies for overcoming these barriers; and consideration of permanency planning for children in the custody of the child welfare system and methods for helping families decide what permanency option fits the child, the family, and the mandates of the child welfare system.</li> <li>• Seminar on "HIV/AIDS and Advocacy" by Nathan Linsk and Alice K. Johnson. This workshop provided an overview of community-based health care as related to HIV/AIDS and advocacy for clients, programs, and policy change.</li> </ul>		
5.	<p>How many times has your partnership consulted/collaborated with a host country government entity/organization?</p> <p>List and describe the nature of these consultations/collaborations:</p>		1
6.	<p>How many times has your partnership participated in host country government-sponsored panels and/or any other initiatives to inform policy within the host country?</p>	1	1

		<b>This period</b> (October 1, 2003 - September 30, 2004)	<b>Since beginning of ALO funding</b>
	<p>List and describe the nature of participation in the panels and/or initiatives:</p> <p>In March 2004, Nathan Linsk, Alice Johnson, and Seyoum Gebreselassie were invited to make a presentation on Project SWEEP to staff from the United Nations Development Programme (UNDP). Staff represented several UN-funded programs, including governance, food security, public relations, health and others. We presented a PowerPoint show and addressed a series of questions. Some points that came up include:</p> <ul style="list-style-type: none"> <li>• How graduates will be prepared to work in more remote regions and how we can help sustain workers in those regions that need so much development?</li> <li>• Current focus on social mobilization as opposed to traditional top down approaches. Food security is the current area where this method of social change and development is being used. The course description should be broader with the identified areas in the course description as just examples.</li> <li>• How we hope to attract women and include content about women in the curriculum? There are some resources to include such as the women's lawyer's commission. Incentives may be needed to encourage women to enroll.</li> <li>• Clarify how the skills of MSWs differ from direct service workers.</li> <li>• May need to add some training content to curriculum, as there is so much demand for short term training (could fit with community practice, management and social mobilization courses).</li> <li>• Need to address disability issues. People with disabilities make up 10% of population, including 1.5 million blind persons in Ethiopia.</li> <li>• UNDP staff can help support various programs in ways that are not financial. For example, UNDP can help as lecturers, guest speakers, and as visiting faculty.</li> <li>• Volunteerism is a long-term tradition which needs to be supported.</li> </ul>		
7.	<p>How many new degree programs has your partnership established?</p> <p>Please indicate the type of degree(s) (e.g., AAs, BAs, MAs, MSs, PhDs), the field(s), and briefly describe the program(s):</p> <p>A Masters in Social Work (MSW) was started as a School of Social Work at Addis Ababa University. The program's curriculum is designed to prepare professional social workers as generalist practitioners to work in community-based services and develop new programs focused on the reduction of widespread poverty through child and maternal health programs, counseling for people infected with HIV/AIDS, family support for orphaned and abandoned children, and community development. Classes began in September 2004.</p>	1	1
8.	<p>Has your partnership contributed or leveraged contributions other than cost-share, beyond what was originally proposed, to strengthen the capacity of host country higher education institutions?</p>	<p>Estimated total dollar amount:</p> <p><b>\$ 6,665</b></p>	<p>Estimated total dollar amount:</p> <p><b>\$ 41,742</b></p>

		<b>This period</b> (October 1, 2003 - September 30, 2004)	<b>Since beginning of ALO funding</b>
	<p>List separately and estimate dollar amounts:</p> <p><b>October 1, 2003—March 31, 2004 – Meetings, Books, and Annotated Bibliography--\$6665</b></p> <ul style="list-style-type: none"> <li>• Dr. James Rollin at UIC contributed \$750 researching and compiling comprehensive annotated bibliography on social work related research in Ethiopia and other countries in Africa</li> <li>• Abye Tasse came from France to USA to meet with the UIC Team at the Council on Social Work Education APM. Consultation time is valued at \$900 plus airfare and hotel accommodations at \$1640.</li> <li>• Dorothy Faller traveled from Cleveland, Ohio to meet with the UIC Team at the Council on Social Work Education APM. Consultation time is valued at \$1260 plus airfare and hotel accommodations at \$1067.</li> <li>• Social work books and journals valued at \$1048 were delivered to AAU and the NGO Resource Library at CRDA</li> </ul> <p><b>July 1, 2004—September 30, 2004 Training, Exchanges, and Reception</b></p> <ul style="list-style-type: none"> <li>• May 2004: Dr. Ralph Brody of Cleveland State University traveled to Ethiopia to collaborate with Project SWEEP. He provided a one-week seminar for NGO leaders in partnership with Forum on Street Children--Ethiopia. Mr. Amakelew Cherkosie, Executive Director of FSCE, is on the Advisory Board in Ethiopia. Project SWEEP facilitated this connection and met with Dr. Brody in Ethiopia. He plans to teach a Management and Leadership seminar as part of the MSW program at AAU in October 2004. Value: Teaching one week (9:00 am.—5:00 pm. Seminar: \$4000. Round-trip airfare: \$1300. Hotel and Food: \$ 500.</li> <li>• August 14, 2004: Cost of food and preparations for reception for President Andreas Eshete and Dean Abye Tasse during their visit to the Jane Addams College of Social Work (JACSW). University deans, directors, faculty and students across the UIC campus were invited. Food: \$ 315.85</li> <li>• August 8-22, 2004: Addis Ababa University sent two administrators to UIC for a short-term visit. All expenses were paid by AAU. These included Mohammed Seid, Finance &amp; Procurement Officer and Lecturer Department of Management and Public Administration, and Ms. Alganesh Ayele, Finance Manager, Department of Finance at AAU. The purpose of their visit was to meet with UIC administrators and staff in Purchasing and Materials Management, and identify potential university partners for additional collaborative projects between UIC and AAU.</li> </ul>		

**If you have any additional information or comments about your partnership that you would like to share, please do so here:**

The Social Work Education in Ethiopia Partnership (Project SWEEP) was selected to participate in a 5-year evaluation of the Association Liaison Office for University Cooperation in Development (ALO) by USAID. Our partner team in Ethiopia hosted Ms. Maria Nagorski for a site visit on June 23-24, 2004. The following is the agenda of meetings that were organized as a part of the ALO evaluation.

## USAID EVALUATION—SITE TEAM VISIT

**June 23-24, 2004**

**Addis Ababa University**

**Consultant:** Maria Nagorski, a USAID consultant, will be in Addis Ababa to evaluate Project SWEEP on June 23-24, 2004. Her email is [MTNAGORSKI@aol.com](mailto:MTNAGORSKI@aol.com)

**AAU Team:** Professors Seyoum Gebreselassie, Andargatchew Tesfaye and Melese Getu

- 1) Meeting with President Andreas **(June 24, Thursday 10:00AM, Venue: the President’s Office)**
- 2) Meeting with Professors Seyoum and Melese **(June 24, Thursday 2:0PM, Policy Office)**
- 3) Meeting with Professor Endeshaw (VP for Graduate Programs and Research), Professor Ephrem Engidawork (Dean of Graduate Programs), and Professor Zemedede Asfaw (Registrar) **(June 24, Thursday 9.00AM, Graduate and Research Programs Office)**
- 4) AAU walking tour: Temporary office, space for new School of Social Work, donated books and journals **(June 23, Wednesday 9:30AM)**
- 5) Meeting with Mogus Tafesse to view Project SWEEP documentary. **(June 23, Wednesday 9:00AM, Venue Social Science Building Room 244)**
- 6) Meeting with International Federation for Employment & Self-Help (Ato Mamo Mengesha) (IFESH) **((June 24, Thursday 4:30PM, Nazareth Building, 3<sup>rd</sup> Floor IFESH Office).**
- 7) Meeting with CRDA (Semira Alhadi, Dr. Agonafer, Leulseged and training department). Memorandum of Understanding between CRDA and AAU in process **(June 23, Wednesday 1:30PM. Venue: CRDA Office Room 209 )**
- 8) Meeting with NGO leaders of Community Advisory Committee for Project SWEEP. NGO leaders, organizational and contact information follows: **(Wednesday 23, 11:00AM, Venue: Love for Children Program Office)**

NAME	NGO	PHONE	EMAIL
<b>Alemu Hailu</b>	CHAD-ET	51-91-28	<a href="mailto:Chad-et@telecom.net.et">Chad-et@telecom.net.et</a>
<b>Amakelew Cherkosie</b>	Forum on Street Children	53-44-32	<a href="mailto:fsce@telecom.net.et">fsce@telecom.net.et</a>
<b>Demeze Bellete</b>	African AIDS Initiative International, INC	53-52-25	<a href="mailto:afri aids@telecom.net.et">afri aids@telecom.net.et</a>
Digafe Fekete	Pro-Pride	52-44-17	<a href="mailto:prop ride@telecom.net.et">prop ride@telecom.net.et</a>
<b>Hailu Benti</b>	Education for Development Association	9-21-81-69	<a href="mailto:efhda@telecom.net.et">efhda@telecom.net.et</a>
<b>Lemlem Tekuye</b>	Love for Children	52-15-01	<a href="mailto:lcolove@telecom.net.et">lcolove@telecom.net.et</a>
Meaza Ashenafi	Ethiopian Women Lawyers Association	52-39-45	<a href="mailto:meazaashenafi@hotmail.com">meazaashenafi@hotmail.com</a>
<b>Mulu Haile</b>	Multipurpose Community Development Program	76-59-95 M	<a href="mailto:mcdp@telecom.net.et">mcdp@telecom.net.et</a>
<b>Ruth Woodhead</b>	Gemini Trust	24-44-25	<a href="mailto:ruthwoodhead@hotmail.com">ruthwoodhead@hotmail.com</a>
<b>Semira Alhadi</b>	Christian Relief & Development Association	40-33-93	<a href="mailto:semira@crdaethiopia.org">semira@crdaethiopia.org</a>
<b>Tsahai Yitbarek</b>	YWCA	18-13-66	<a href="mailto:Yitbarke2002@yahoo.com">Yitbarke2002@yahoo.com</a>
<b>Amsale Mulugeta Alemu</b>	Pestalozzi Children’s Foundation	63-75-34	<a href="mailto:pcf@telecom.net.et">pcf@telecom.net.et</a>
<b>Elfenish Adane and Mesfin Gebremariam</b>	Gemini Trust	15-96-22 M	<a href="mailto:geminitrust@telecom.net.et">geminitrust@telecom.net.et</a>

<b>Elizabeth Mekonnen</b>	Save the Children UK	29-34-69	<a href="mailto:Emekonnen_y@yahoo.com">Emekonnen_y@yahoo.com</a> <a href="mailto:scukethiopia@scfuk.org.uk">scukethiopia@scfuk.org.uk</a> <a href="mailto:pdd@telecom.net.et">pdd@telecom.net.et</a>
<b>Hailu Belay</b>	Pastoral Community Development Project	22-22-80 M	<a href="mailto:pdd@telecom.net.et">pdd@telecom.net.et</a>
<b>Etenesh W/Agegnehu</b>	Handicap National	13-47-45	<a href="mailto:hnacd@telecom.net.et">hnacd@telecom.net.et</a>
<b>Yesewa Nadow</b>	Delta Instrument Technology	71-24-42	<a href="mailto:delta@telecom.net.et">delta@telecom.net.et</a>
<b>Shewaynesh Bezuayene</b>	ADEY Integrated Development Organization (AIDO)	24-49-77 M	<a href="mailto:zebiderz@yahoo.com">zebiderz@yahoo.com</a>

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## 2004-2005 Course Grid

**Note:** The time frame for the courses will be full time and variable based on the course. We expect that the entire class (40 students plus a small number of other faculty and graduate students) will meet together most mornings and that instructors will schedule various learning opportunities in the afternoons, including workshops, small group activities, site visits, individual consultations and other learning experiences. The “seminar weeks” with international experts will be particularly intense full time learning experiences and will also include at least one late afternoon colloquium open to the larger community. Note on the table below, times are approximate and are intended specifically to ensure rooms are available.

Semester	Course	Instructor	Dates	Time	Comments
1 <sup>st</sup> (Fall, 2004)	Seminar: Overview and Student Evaluation	Prof. Abye Tasse and faculty	13 Sept – 18 <sup>th</sup> Sept	8:30- 4:00 M,T,W,Th,F	
	SSWA 601 Integrated Social Work Methods I—Community and Group	<b>Prof. Alice Johnson</b> Jane Addams College of Social work, University of Illinois Chicago, USA	20 Sept – 16 October	8:30- 4:00 M,T,W,Th,F	
	Seminar: Management and Leadership	Dr. Ralph Brody, Cleveland State University, USA	18 <sup>th</sup> October – November 12	8:30- 5:30 M,T,W,Th,F	Linked with SSWA 621
	SSWA 621 Management and Leadership	Dr. Jim Rollin, Graduate School of Social Work, AAU	18 <sup>th</sup> October – November 12	8:30- 4:00 M,T,W,Th,F	
	PLACEMENT PLANNING	Dr. Jim Rollin, Graduate School of Social Work, AAU faculty and field sites	November 1- April 8		
	SSWA 611 Social Problems and Community Health	<b>Prof. Nathan Linsk</b> Jane Addams College of Social work, University of Illinois Chicago, USA	November 15 – December 10	8:30- 4:00 M,T,W,Th,F	Includes seminar content
	Seminar: psychology of Women and Gender	Prof. Ariella Fridmna and Dr. Miriam Golan University of Tel-Aviv, Israel	December 6-10		Linked with SSWA 611 Social Community Health
	SSWA 631 Social Policy and Ethics	Dr. Melese Getu Graduate School of Social Work, AAU	December 13- January 7		Includes seminar content
	Seminar: Social Policy and Ethics	Prof. Lena Dominelli University of Southampton, UK	January 10-14	8:30- 4:00 M,T,W,Th,F	Linked with SSWA 631
Semester Break/ Vacation			January 15 – January 30		
IASSW Board meeting			January 18-20		Voluntary basis for students
International Seminar & Evaluation			January 21-22		
2 <sup>nd</sup> (Spring, 2005)	SSWA 602 Integrated Social Work Methods II: Individuals, families	Ruth Woodhead, Gemini Trust	January 31- – February 25	8:30- 4:00 M,T,W,Th,F	
	SSWA 662Criminal Justice	Jim Rollin	February 28 – March 25	8:30- 4:00 M,T,W,Th,F	Andargatchew Tesfaye & J

Semester	Course	Instructor	Dates	Time	Comments
	Seminar part of SSWA 662 Criminal Justice	Michael Preston Shoert	TBA	8:30- 4:00 M,T,W,Th,F	Michael Preston Shoert (SW
	SSWA 691 Field Work	Dr. Jim Rollin as field coordinator with agency based field instructors	March 28 - April 29	4 1/2 days weekly, 8 hours per day	
	Field Work Integrated Seminar	Faculty teams in groups of 10 students.	March 28 - April 29	Seminar on Mondays (4 hours)	Participation of NGO field i Jim to coordinate
	Research Methods	Dr. Melese Getu (qualitative) to teach & coordinate visiting profs.	May 2 – May27	8:30- 4:00 M,T,W,Th,F	Seyoum Gebreselassie (Qua Shimon Spiro (Prof U of Te Gurid Adland (Norway & U (Reflexive Evaluation) <sup>2</sup> to present one week session
Extended Session	SSWA 652 Practice with Children and Families	Dr. Donna Petras, Jane Addams College	May 30 – June 24	8:30- 4:00 M,T,W,Th,F	NGO participant TBN

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<sup>2</sup> Gurid Adland & colleague to present May 2-9